Title: An Assembly Resolution to Recommend a Mid-Semester Survey (SEI)

Whereas, The Mission Statement of West Virginia University states that the University commits to advancing education by providing access and opportunity; and

Whereas, The Vision Statement of WVU SGA commits to creating a campus that can accommodate everyone and develop innovative partnerships with students, faculty, staff, and other key stakeholders; and

Whereas, having two evaluations, mid-semester and end-of-semester, of professors and courses by the same evaluators, students, would increase the reliability of the feedback, and provide students and professors with an opportunity to increase the quality of courses; and

Whereas, every student has a different learning style that best suits them, so feedback provided at the end of the semester may not benefit the next group of students that take the course. Improving during the semester is the best way to adapt to current students’ learning styles; and

Whereas, The University of Texas at Austin, a fellow Big 12 university, has instructors gather “Mid-Semester Feedback” from their students and states that, “surveying students, especially after a chance to evaluate evidence of learning, instructors and students alike can gain practical and actionable insights about what is working as well as recommendations for improving learning and teaching”1 in the course; and

Whereas, the Industrial Engineering Principle “Decisions should be made at the lowest level” can be applied because students are the best resource for understanding what makes a course successful, and they should have a voice in the education that they are receiving; and

Whereas, a mid-semester SEI survey would allow the University to learn which professors are adapting to increase the quality of courses for students.

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1 “Mid-Semester Feedback.” Mid-Semester Feedback | Faculty Innovation Center | The University of Texas at Austin, https://facultyinnovate.utexas.edu/mid-semester-feedback.
Therefore, be it resolved that the Student Assembly of West Virginia University:

Section 1: Recommends that West Virginia University implements a mid-semester SEI survey to all students in every course that they are enrolled in at both the undergraduate and graduate level.

Section 2: Recommends that the SEI survey should include questions pertaining to the quality of the course and teaching methods.

Section 3: Recommends that the current SEI format be reconsidered to account for variations in the different courses offered.

Section 4: Recommends that the student responses from the mid semester SEI survey be anonymous to ensure honest feedback.

Mandates:
G. Corey Farris, Dean of Students
Dr. Gregory Dunaway, Dean, Eberly College of Arts and Sciences
Dr. Javier Reyes, Dean, John Chambers College of Business and Economics
Dr. Diana Martinelli, Dean, Reed College of Media
Dr. Keith Jackson, Dean, College of Creative Arts
Gregory W. Bowman, Dean, College of Law
Dr. Earl Scime, Interim Dean, Benjamin M. Statler College of Engineering and Mineral Resources
Dr. Ken Blemings, Interim Dean, Davis College of Agriculture, Natural Resources and Design
Dr. Tracy Morris, Interim Dean, College of Education and Human Services
Dr. Jack Watson, Interim Dean, College of Physical Activity and Sport Sciences
Dr. Damien Clement, Acting Dean, Honors College
Dr. Clay Marsh, Dean, School of Medicine, and Executive Dean and Vice President for Health Sciences
Dr. Tom Borgia, Dean, School of Dentistry
Dr. William (Bil) Petros, Dean, School of Pharmacy
Dr. Tara Hulsey, Dean, School of Nursing
Dr. Jeffrey Coben, Dean, School of Public Health
Dr. Keith Bailey, Assistant Provost for Teaching and Learning and Dean of WVU Online
Maryanne Reed, Provost and Vice President for Academic Affairs
Dr. Paul Kreider, Vice Provost for Academic Strategies, Curriculum and Assessment
Dr. Thanh Le, Director, Student Engagement and Leadership (Advisor)
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Kate Dye, Student Body President